



## (413-4) Teacher Supervision & Evaluation Report Track 4 – Intensive Evaluation

**Teacher:**

**School:**

**Saskatchewan Teaching Certificate:**

**Number:**

**Years of Experience:**

**Evaluator:**

**Date:**

**Position of Evaluator:**

**Purpose of Evaluation:** Track 5 Intensive Evaluation

**Teacher Assignment:**

**Dates for Pre-Conference Meeting:**

### **Additional Observation/Meetings:**

\_\_\_\_\_ has been referred to intensive supervision as a result of the Supervision Report completed on \_\_\_\_\_. This report indicated a number of elements of professional practice that require improvement. This referral for intensive supervision is in accordance with the LPSD Administrative Procedure 413- Supervision and Evaluation of Professional Staff.

This intensive supervision plan identifies the following:

1. Primary areas of deficiency in \_\_\_\_\_'s teaching practice as identified in the supervision report,
2. The expected standards of satisfactory practice,
3. Actions that the teacher will develop and engage in to improve practice in order to meet a satisfactory standard of practice,
4. Established timelines
5. Supports and responsibilities

**Rating: Not Meeting (N)    Developing (D)    Meeting (M)**

*Teachers are expected to meet the competencies throughout their careers. In any given context, reasoned professional judgment must be used to determine whether the competencies are being met*

<b>1 Instructional Competencies</b>		<b>Rating</b>
<b>1a</b>	<b>PLANNING</b> The teacher applies a current and comprehensive repertoire of effective planning to meet the learning needs of every student.	
<b>1b</b>	<b>INSTRUCTION</b> The teacher applies a current and comprehensive repertoire of effective instruction to meet the learning needs of every student.	
<b>1c</b>	<b>ASSESSMENT</b> The teacher applies a current and comprehensive repertoire of assessment practices that meet the learning needs of every student	

**Evidence:**

**Recommendations:**

**Rating: Not Meeting (N)    Developing (D)    Meeting (M)**

*Teachers are expected to meet the competencies throughout their careers. In any given context, reasoned professional judgment must be used to determine whether the competencies are being met*

<b>2 Professional Competencies</b>		<b>Rating</b>
<b>2a</b>	<b>RELATIONSHIPS</b> The teacher demonstrates the ability to maintain respectful, mutually supportive and equitable professional relationships with learners, colleagues, families, and communities.	
<b>2b</b>	<b>LEARNER</b> The teacher demonstrates a commitment to service and the capacity to be reflective, lifelong learners and inquirers.	
<b>2c</b>	<b>SERVICE</b> The teacher demonstrates professionalism in service both to students and to the profession.	
<b>2d</b>	<b>INCLUSION and ENVIRONMENT</b> The teacher establishes, promotes and sustains inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe	

**Evidence:**

**Recommendations:**

Evaluator (Superintendent):

\_\_\_\_\_  
Scott Wouters  
Superintendent of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Trisha Rawlake  
Superintendent of Education

\_\_\_\_\_  
Date

Based upon the observations and comments noted in this report, I consider the performance of this teacher, \_\_\_\_\_ to be:

- SATISFACTORY** (consistently meets or exceeds expectations)
- UNSATISFACTORY** (does not consistently meet expectations)

I have reviewed the contents of this report with its author and have been provided a copy.

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Date

I have reviewed the contents of this report and directed it to be filed with appropriate attachments, in the teacher's personnel file.

\_\_\_\_\_  
Director of Education

\_\_\_\_\_  
Date