



413-3 **Teacher Name** Summative Report **year of evaluation**

We believe all students can achieve personal excellence given sufficient time and the right supports.

We believe high expectations and early and ongoing interventions are essential.

We believe all staff can perform to high standards given the right assistance.

We believe all staff can articulate what they do and why they perform the way they do.

| | | | |
|--------------------------------|--|---|--|
| Teacher: | | Sask. Teaching Certificate Number: | |
| School: | | Date: | |
| Supervisor: | | Years of Experience: | |
| Position of Supervisor: | | | |
| Purpose of Supervision: | | | |
| Teacher Assignment: | | | |

Observations:

| Date | Grade | # of Students | Lesson |
|------|-------|---------------|--------|
| | | | |
| | | | |
| | | | |
| | | | |

Additional Observations/Meetings:

This report has been completed in accordance with Board Policy and Regulations. The report author and the teacher are asked to initial each page and affix their signatures on the last page. The signature of the teacher does not indicate concurrence with the contents of the report, only that he/she has had an opportunity to discuss its contents and has been provided with a copy. The teacher may append written comments or respond to the report within ten days of receipt. Such written response/comment shall be attached to the original and shall constitute part of the official report. The original report is to be filed with the Director or designate immediately following discussion and signing. A copy shall be given to the teacher and a copy will be retained by the Principal at the school.



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Rating: Not Meeting (N) Developing (D) Meeting (M)

Teachers are expected to meet the competencies throughout their careers. In any given context, reasoned professional judgment must be used to determine whether the competencies are being met

| 1 Instructional Competencies | | Rating |
|-------------------------------------|--|---------------|
| 1a | PLANNING The teacher applies a current and comprehensive repertoire of effective planning to meet the learning needs of every student. | |
| 1b | INSTRUCTION The teacher applies a current and comprehensive repertoire of effective instruction to meet the learning needs of every student. | |
| 1c | ASSESSMENT The teacher applies a current and comprehensive repertoire of assessment practices that meet the learning needs of every student | |

| |
|-------------------------|
| Evidence: |
| Recommendations: |



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| 2 Professional Competencies | | Rating |
|------------------------------------|---|---------------|
| 2a | RELATIONSHIPS The teacher demonstrates the ability to maintain respectful, mutually supportive and equitable professional relationships with learners, colleagues, families, and communities. | |
| 2b | LEARNER The teacher demonstrates a commitment to service and the capacity to be reflective, lifelong learners and inquirers. | |
| 2c | SERVICE The teacher demonstrates professionalism in service both to students and to the profession. | |
| 2d | INCLUSION and ENVIRONMENT The teacher establishes, promotes and sustains inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected and safe | |

Evidence:

Recommendations:



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Summary Statement

Coordinator of Learning and Instruction (only applicable for first year reports - Track 1):

Principal/Vice-Principal:

| Supervisor | Date | Principal/Vice-Principal | Date |
|------------|------|--------------------------|------|
|------------|------|--------------------------|------|

Based on the observations and comments noted in this report, I consider the performance of _____ to be:

| | |
|--|--|
| <input type="checkbox"/> Satisfactory (Consistently meets or exceeds expectations) | <input type="checkbox"/> Recommendation for Track 5 (Intensive Evaluation) |
|--|--|

I have reviewed the contents of this report with its author and have been provided a copy of this report.

Teacher

Date

I have reviewed the contents of this report and directed it to be filed with the appropriate attachments, in the teacher's personnel file.

Director or Designate (Evaluator)

Date