



COVID-19 Pandemic Response 2020

Supplemental Learning Plan

Message from the Director

Dear Parents and Guardians,

I want to start by saying thank you for your continued support of LPSD schools and their staff. Each day it is becoming more apparent that COVID-19 is going to take a while to maneuver. LPSD is more committed than ever to our students and families and has worked hard over the last few weeks to develop a plan that will meet the demands of these unprecedented circumstances.

During the pause in school operations the Ministry of Education consulted with education partners from across the sector. The Response and Planning Team was created to provide a framework to guide the development of school division supplemental learning plans. With the framework in hand our staff have worked diligently to develop a remote learning model that is engaging and manageable. This task is not simple; in fact it has been challenging and will evolve with time.

The information in this document is meant to guide the work of our staff as they support student learning in the home. Teachers will be accessible to students during the school day and are available to support students and their caregivers as they navigate their unique remote learning environment. The document provides direction to our teachers about how much work to provide to students so that we can prepare students for their next grade level while not overwhelming families as they carry out their day to day obligations.

We are still learning what is possible in this new delivery structure. LPSD staff are engaged in professional learning and collaboration with colleagues from across the province focused on educating students from a distance. We will undoubtedly encounter problems as we move forward and ask in advance for your patience and understanding.

Like many of you, our staff are also working from home as a means to ensure their safety and wellness. While the suspension of classes is indefinite; students and staff will return to our schools, we just don't know when. In the meantime, we are committed to cultivating a strong partnership with each of our families as we master this new reality.

LPSD has created the following [Remote Learning Resources](#) that provide support for families, both students and their parents as they work remotely.

Student and Staff wellness is a priority for LPSD and we look forward to the day when we can all return safely to our schools. In the meantime, updates on COVID-19 can be found on our website at lpsd.ca.

Sincerely,



Todd Robinson
Director of education

Supplemental Learning Plan

Introduction

On March 16, 2020, the Government of Saskatchewan announced an indefinite suspension of classes in all provincial schools in response to the global COVID-19 pandemic.

During school closures, Lloydminster Public School Division educators will be working with students and families to continue curriculum-based learning at home.

While learning at home, Lloydminster Public students will continue to develop appropriate skills and knowledge that will allow them to be successful when they return to regular learning routines at school.

Goals of the Lloydminster Public School Division Supplementary Education Plan

The goals for the supplementary education plan are to have Lloydminster Public students focus primarily on literacy and mathematics, to engage in physical activity and for families to feel connected to the school and supported in their learning.

Lloydminster Public will work through three phases to support our teachers, students and families in transitioning to a learn at home format.

Phase 1: Phase one is focused on re-engaging with families, determining the preferred learning style of students and connecting families with quality educational resources to support learning while we create our formal learning plan. During Phase one schools will make initial contact with families to determine how they would like to be best supported to continue learning during school closures (what is the best mode of learning, what communication format works for them, etc.). Parameters for distance learning will be determined by each school during this phase. To support families during this phase Lloydminster Public has developed resources to guide families. Daily Facebook challenges will be provided and a [division resource page](#) has been created to ensure families are well supported.

Phase 2: Teachers will provide learning opportunities focused on content that is aligned with the provincial curriculum. Learning activities will be focused on subject specific essential learning outcomes as determined by the province and school division. Teachers will continue to engage and support their students until the end of the school year or until regular classes resume. Teachers will be available to families on "school days" as defined by the [2019/2020 school calendar](#).

Phase 3: Lloydminster Public will provide professional development for teachers to create at home learning assessments for students. Community partnerships and resources have been developed to provide staff with online support.

Lloydminster Public families will receive:

- Weekly contact from teachers to continue communication and support for learning;
- Weekly lessons from teachers
- Access to online and/or paper-based resources for ongoing learning at home
- Access to technology, if required, to support a students interest in pursuing online learning

Supplemental Learning Structure

Supplemental Learning Opportunities

The supplemental learning plan reflects provincial curriculum outcomes, as well as Lloydminster Public's best ability to support learning at home. The specifics of the plan are designed to meet the unique needs of each student and their family. The supplemental learning plan is subject to be revised as Lloydminster Public continues to provide teacher support, learning at home resources and garners feedback from our families.

KEY ELEMENTS OF SUPPLEMENTAL LEARNING PLAN

- Supplemental learning opportunities will focus on literacy and numeracy development.
- Other subjects will continue to be offered where possible and practical to all students who wish to continue their learning.
- To engage all students, the learning plan will offer multiple modes of delivery such as technology or paper based where possible, to support student learning.
- Teachers and schools will maintain regular contact with students and families in order to support learning at home that is available to them.

LPSD General Guidelines for Engagement (instruction and learning):

Kindergarten to Grade 3	5 hours per week
Grade 4 to 6	5 hours per week
Grade 7 to 9	10 hours per week
Grade 10 to 12	3 hours per week per course

PREKINDERGARTEN AND KINDERGARTEN

- Teachers will connect with families using formats appropriate for the families they serve.
- Teachers will communicate with families to share opportunities that encourage holistic learning including language and literacy, fine and gross motor skills and social emotional skills.

GRADE 1 TO GRADE 6

Assessment

- Students' marks can only go up or stay the same from the March 13th mark (as determined by the Ministry of Education) should students/families choose to participate in supplemental learning.

Reporting

- Students' who choose to participate in supplemental learning will receive a final report card by June 30, 2020 that will reflect their learning assessments during this time.
- For students' who choose to not participate in supplemental learning, a final report card will be delivered by June 30, 2020 based on marks generated by March 13, 2020.

Transitions

- Students in grades 1-6 will be advanced into the next grade in the 2020-21 school year.

Communications

- Teachers and schools will maintain regular contact with students and families in order to support learning at home that is available to them.
- Schools and teachers will develop communication plans for students and families to inform them about learning opportunities.
- Teachers will have multiple modes of communication available to them and will use the most effective ways of contacting students and families.

Students with Additional Needs

- A learning plan will be created for students by the teacher, student support team and families as required.

GRADE 7 TO GRADE 9

Assessment

- Students' marks can only go up or stay the same from the March 13th mark (as determined by the Ministry of Education) should students/families choose to participate in supplemental learning.
- A minimum mark of 50% is provided for each subject that students' have begun as of March 13th.

Reporting

- Students' who choose to participate in supplemental learning will receive a final report card by June 30, 2020 that will reflect their learning assessments during this time.
- For students' who choose to not participate in supplemental learning, a final report card will be delivered by June 30, 2020 based on marks generated by March 13, 2020.

Transitions

- Students in grades 7-9 will be advanced into the next grade in the 2020-21 school year.

Students with Additional Needs

- A learning plan will be created for students by the teacher, student support team and families as required.

GRADE 10 TO GRADE 12

Supplemental Learning Opportunities

Teachers will contact students and families to provide the options directed by the Ministry of Education for the remainder of the school year:

- 1) Accept their current mark as final and not continue with their learning, or
- 2) Continue learning and all students choosing this option can improve their current mark, however, the final mark cannot go lower than their current mark.

Assessment

- For students who choose to engage in supplemental learning opportunities, teachers will provide formative assessment and other feedback.
- The processes for evaluation, in order for students to increase their marks from March 13, 2020, will continue to be determined by the teacher.
- Students' marks can only go up or stay the same from the March 13th mark (as determined by the Ministry of Education) should students/families choose to participate in supplemental learning.
- A minimum mark of 50% is provided for each subject that students' have begun as of March 13th. Students will be afforded the opportunity to improve their mark through assessments provided by teachers if they choose.
- A mark of 50 % will not be applied where a student has not completed any assessment or where the teacher has not evaluated any assessments as of March 13, 2020. Students will have the opportunity to engage in supplementary learning opportunities to obtain a final mark.

Reporting

- Students' who choose to participate in supplemental learning will receive a final report card by June 30, 2020 that will reflect their learning assessments during this time.
- For students' who choose to not participate in supplemental learning, a final report card will be delivered by June 30, 2020 based on marks generated by March 13, 2020.

Transitions

- The Ministry of Education will work with post-secondary institutions to ensure that these extraordinary circumstances do not prevent students from being eligible for admission to post-secondary studies for the upcoming school year.
- Lloydminster Public will work with community partners to continue to advance existing transition processes.

Students with Additional Needs

- A learning plan will be created for students by the teacher, student support team and families as required.
- Teachers will use their professional discretion to determine the appropriate assessment practices, should students/families choose to participate in supplemental learning.

During these difficult times, Lloydminster Public recognizes the challenges families are facing and strives to create equal opportunities for all students to continue in their learning. We know that each student and family has their unique learning needs and we will create ongoing opportunities and continue communication to support these needs. This supplemental learning plan is intended to:

- Be optional;
- Be flexible;
- Provide feedback to ensure that learning continues; and,
- Support continued learning that will not impact final marks for this year.

SOCIAL DISTANCING FOR LLOYDMINSTER PUBLIC FAMILIES

Social distancing means avoiding close contact with other to prevent the spread of COVID-19.

NOT ALLOWED

- Playdates
- Sleepovers
- Group gatherings, outings and events
- Non-essential travel
- Playgrounds
- Group hangouts
- Parties
- Crowded retail stores
- Visitors in your home

USE CAUTION

- Grocery Stores
- Take-out food
- Pick up medications
- Activities and sports outdoors alone or with members of your household
- Help someone in need or in self-isolation with essentials, groceries or medication (drop off at doorstep)

SAFE TO DO

- Gardening and yardwork
- Play in your yard
- Essentials, groceries or medication delivered to your doorstep
- Group video chats
- Work from home
- Read a book
- Listen to music
- Play games with family
- Cook or bake

[Updates for Lloydminster Public Families](#)

[COVID-19 Information and Resources](#)

[Educational Resources for Lloydminster Public Families](#)

“Ensuring Personal Excellence for All Students”



5017-46 Street
Lloydminster, AB
(780) 875-5541

lpsd.ca
@LloydPublic
www.facebook.com/LloydPublic